Title of a Paper (style Title\_cmq)[[1]](#footnote-1)

Name Surname of the Author (-s)(style Author1\_cmq)

1. Introduction

This template was created to keep unified format of paper type for the 15th International Scientific Conference of the College of Management and Quality Sciences of the Cracow University of Economics (This is an article template for a conference monograph). A conference book will be printed in the form of a reviewed scientific monograph including previously posted and edited papers. We request papers up to 25,000 (with spaces) characters in length. The template contains predefined styles and the document text layout. The largest part of the paper (paper text) is typed in 12 points Times New Roman, aligned justified with first line indentation (style Normal \_cmq).

# Headings

2.1. Second Level Headings

All headings are typed in bold, 12 points, Times New Roman with numbering (style Heading\_cmq 1). Additionally there are second level headings with italic (style Heading\_cmq 2). There’s a 6 points space before and 6 points space after the heading. DO NOT leave empty line before and after the headings.

1. Tables and figures

Figures and tables should be placed as close as possible to where they are cited. Figures and tables should be numbered separately and consecutively.

Table 1. Traditional economy versus knowledge-based economy

|  |  |  |
| --- | --- | --- |
| **Qualities of the economy** | **Type of economy** | |
| **Traditional economy** | **Knowledge-based economy** |
| Basic asset (factor of production) | Capital | Knowledge, information |
| Prevailing sector | Heavy industry, traditional branches of industry (asset-intensive) prevail, enforcing a large scale of production | Services prevail.  Production changes fast  – small series |

Source: own work.

Figure’s and table’s captions are typed in 11 points Times New Roman, bold, align left, 6 points space before (style Caption\_cmq). Under figures and tables there should be source given typed in 10 points Times New Roman, align left, 6 points space after (style Source\_cmq)[[2]](#footnote-2). Example of the figure is given in Figure 1 and of the table is given in Table 1.

Heading of each column – Time New Roman 10pt, bold, center; rest of the table (text)- Time New Roman 10pt, regular, left - with no indentations and 1,0 line spacing (style Table\_cmq).

Figure 1. Knowledge, innovations and networks as the pillars of the network economy

**global network economy**

network enterprise

feedback

feedback

networks

knowledge

innovations

**scientific and technical progress**

Source: (Łobejko, 2010, p. 11).

All equation numbers should be placed on separate lines and numbered consecutively. Equations should be centered. Equation numbers should be placed within parentheses (1) as in the example above.

 (1)

1. References

Please use APA style for referring literature.

1. Conclusion

Under the bibliography Author (-s) data should be placed typed in 12 points Times New Roman, aligned left, 1,0 line spacing (style Author2\_cmq). Don’t forget to use full and official English name of your University/Institution.

1. Bibliography

The list of references has to be arranged alphabetically according to the first author, are typed in 11 points, Times New Roman, numbered, aligned justified, 1,0 line spacing (style Bibliography\_cmq). Publications by the same author(s) should be listed in order of the year of the publication.

1. Gibbs, J. T., & Huang, L. N. (Eds.). (2001). Children of color: Psychological interventions with culturally diverse youth. San Francisco, CA: Jossey-Bass.
2. Kidder, T. (1981). The soul of a new machine. Boston, MA: Little, Brown & Company.
3. Ku, G. (2008). Learning to de-escalate: The effects of regret in escalation of commitment. Organizational Behavior and Human Decision Processes, 105(2), 221-232.
4. Labajo, J. (2003). Body and voice: The construction of gender in flamenco. In T. Magrini (Ed.), Music and gender: perspectives from the Mediterranean (pp. 67-86). Chicago, IL: University of Chicago Press.
5. National Renewable Energy Laboratory. (2008). Biofuels. Retrieved on May 6, 2013, from http://www.nrel.gov/learning/re\_biofuels.html.
6. Sanchez, D., & King-Toler, E. (2007). Addressing disparities consultation and outreach strategies for university settings. Consulting Psychology Journal: Practice and Research, 59(4), 286-295.

**Author (-s) data:**

Name Surname

Academic Degree

University (Institution)[[3]](#footnote-3)

Department (Institute, Chair)

Country

ORCID

email

**References Style**

**Please use APA style.** For detailed guidelines visit: <https://apastyle.apa.org/>

1. *Single author:* the author's name (without initials, unless there is ambiguity) and the year of publication: (Jones, 2020).
2. *Two authors:* both authors' names and the year of publication, as demonstrated (Allan & Jones, 2010);
3. *Three or more authors:* first author's name followed by "et al." and the year of publication: (Jones et al., 2020).
4. *Several items, different*: (Jones et al., 2021; Allan, 2021; Kramer & Sanchez, 2021).
   1. Citations may be made directly (or parenthetically).
   2. Groups of references should be listed first alphabetically, then chronologically.

***Text****:* All citations in the text should refer to:

Examples: "as demonstrated (Allan, 1996a, 1996b, 1999; Allan & Jones, 1995). Kramer et al. (2000) have recently shown ...."

***List****:* References should be arranged first alphabetically, then further sorted chronologically if necessary, numbered and follow the introduced style (References - 12 points, Line spacing – 1.0, Justified). . More than one reference from the same author(s) in the same year must be identified by the letters "a", "b", "c", etc., placed after the year of publication.

**CITATION - EXAMPLES[[4]](#footnote-4):**

**Reference to a journal publication:**

* Ku, G. (2008). Learning to de‐escalate: The effects of regret in escalation of commitment. *Organizational Behavior and Human Decision Processes*, *105*(2), 221‐232. **https://doi.org/10.1038/nature214225**
* Sanchez, D., & King‐Toler, E. (2007). Addressing disparities consultation and outreach strategies for university settings. *Consulting Psychology Journal: Practice and Research*, *59*(4), 286‐295. **https://doi.org/10.1038/nature214225**
* Keupp, M. M., Palmie, M., & Gassmann, O. (2012). The strategic management of innovation: A systematic review and paths for future research. *International Journal of Management Reviews*, *14*(4), 367-390.<https://doi.org/10.1038/nature214225>

**3-20 authors** - When we have 3 or more authors, we only use the name of the first author in the text and abbreviate the rest of the list with "et al.". We list all authors (up to 20) in the reference list.

**More than 20 authors** - When you have more than 3 authors (no matter how many), use only the first author's name in the text and shorten the rest of the list to "et al.". In the reference list, we list the first 19 authors and the last, using an ellipse (...) to show that some authors have been omitted.

*Example:*

* **Tobler, R., Rohrlach, A., Soubrier, J., Bover, P., Llamas, B., Tuke, J., Bean, N., Abdullah-Highfold, A., Agius, S., O’Donoghue, A., O’Loughlin, I., Sutton, P., Zilio, F., Walshe, K., Williams, A. N., Turney, C. S. M., Williams, M., Richards, S. M., Mitchell, N. … Cooper, A. (2017). *Aboriginal mitogenomes reveal 50,000 years of regionalism in Australia.***Nature, 544 **(7649), 180-184. https://doi.org/10.1038/nature21416**

**Reference to a book:**

* Kidder, T. (1981). *The soul of a new machine*. Boston, MA: Little, Brown & Company.
* Gibbs, J. T., & Huang, L. N. (Eds.). (2001). *Children of color: Psychological interventions with culturally diverse youth*. San Francisco, CA: Jossey‐Bass.

**Reference to a chapter in an edited book:**

* Labajo, J. (2003). *Body and voice: The construction of gender in flamenco*. In T. Magrini (Ed.), *Music and gender: perspectives from the Mediterranean* (pp. 67‐86). Chicago, IL: University of Chicago Press.
* Plichta, G. (2020). *Role of new media in shaping relationships in e‑commerce on B2C market* In: Jaki A. & Ziębicki B. (eds). *Knowledge Economy Society. External and Internal Determinants of Modern Business Management* (pp.179-194). Toruń: Wyd. TNOiK.
* Muhammad, M. A., & Al-Turjman, F. (2021). Application of IoT, AI, and 5G in the Fight Against the COVID-19 Pandemic. In F. Al-Turjman (Eds.), *Artificial Intelligence and Machine Learning for COVID-19* (pp. 213-234). Cham: Springer.

**Newspaper article:**

* Klinger, K., & Otto, P. (2021, March 31). COVID-19 wykreślony z systemu. Kiedy koniec pandemii?. Gazeta Prawna. Retrieved April 20, 2022, from <https://serwisy.gazetaprawna.pl/zdrowie/artykuly/8391606,pandemia-koronawirus-covid-19.html>

**Conference proceedings:**

* Zabłocka-Kluczka, A. (2020). The size of the organization as a moderator of relation between organization’s resilience and organizational performance, *Proceedings* *of the 35th IBIMA Conference*, ed. Khalid S. Soliman. International Business Information Management Association, 15505-15515.

**Web sites:**

* National Institute of Mental Health. (2018, July). Anxiety disorders. U.S. Department of Health and Human Services, National Institutes of Health. <https://www.nimh.nih.gov/health/topics/anxiety-disorders/index.shtml>

1. **Acknowledgement and Financial Disclosure** - The publication was financed by the Cracow University of Economics as a part of Potential Program research. [↑](#footnote-ref-1)
2. Footnotes can only have the form of explanation, polemics, comment or example form practice [↑](#footnote-ref-2)
3. Affiliation: use full and official English name of your University [↑](#footnote-ref-3)
4. If you have any doubts how to cite the source use automatic citation maker for references: automatic APA citation maker – link: <http://citationmachine.net/index2.php?reqstyleid=2&newstyle=2&stylebox=2>). [↑](#footnote-ref-4)